

# SCHOOL DISTRICT OF STURGEON BAY 2021-2022 UPDATE

*2/24/2022 VERSION FOR NOON ROTARY*

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**Every Student — Every Day**



# What am I most proud of here in the School District of Sturgeon Bay?



## Easy answer:

1. **The People**
2. The many **opportunities and support** for our young people—and their families.

**Education is a people business**—it takes staff to work with our students & families. People working with our young people to provide them opportunities now and years into the future.

- \*3. Having **in-person school every day**

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# Strategic Action Plan & Priorities



- The Board formally adopted the 2021-2022 Strategic Action Plan at the August 18, 2022, Board meeting.
- The “strategic action plan process” is a result of work at the annual Board/Admin Retreat and is intended to:
  - help provide clarity through annual priority areas for our organization,
  - give us targeted items to monitor throughout the year, and
  - provide a document for annual review so adjustments can be made for the following year.
- **3 pillars or priority areas**
  - **Teaching & Learning**
  - **Community Engagement**
  - **Finance, Facilities, & Operations**



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# Strategic Action Plan

## Teaching & Learning



- **4K-12 Literacy Growth**
  - *4K-5 Foundations of Reading focus with professional development from **Dr. Nell Thompson***
  - *6-8 Literacy Instruction and Intervention with Language Live in select small group settings, and guidance from Dr. Nell Thompson's "Quick wins"*
  - *9-12 Literacy Instruction and Intervention with adapted grade 9-10 ELA course, Language Live in select small group settings, and guidance from Dr. Nell Thompson's "Quick wins"*
- **Utilize DuFour's guiding questions to challenge and support "every student every day"—focusing on the PLC questions to continue to guide our work.**
  - *What do we want our students to learn? How will we know? How will we respond if they did not learn it OR have already demonstrated proficiency?*
  - *Implement Co-Teaching Model in select 4K-12 classrooms.*
  - *Continue use of unit planning templates; begin to utilize lesson planning template in support of Co-Teaching Model.*
- **Quality instructional practices & technology integration**
  - *How can I build my virtual teaching/learning skills? Consider engagement, technology integration, Digital Citizenship, and more.*
  - *Moving beyond navigating the pandemic. – Engage students in a technology-enabled, data-driven, digital learning environment as well as offer enhanced virtual course opportunities.*


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# How can I find out more about what students & staff are teaching & learning?



Home DISTRICT SCHOOLS STUDENTS FAMILIES & PARENTS COMMUNITY

## Curriculum



Sturgeon Bay Parents, Guardians and Community Members,

This page provides active links to summary documents that share the learning that Sturgeon Bay students will experience throughout the district curriculum. You can explore it by looking at an individual course of study in grades 4K-12 (where applicable), or explore a single grade level to see all of the content presented in that grade (see right margin for links). We hope that you find this information useful.

If you have any questions please feel free to contact Dr. Ann Smejkal, Director of Teaching, Learning, & Technology.

### Links To Individual Courses

- [Art: \(K-12\)](#)
- [Business and Computer Science \(CTE\): \(6-12\)](#)
- [English/Language Arts \(ELA\): \(4K-12\)](#)
- [Family and Consumer Science \(FCS\): \(6 - 12\)](#)
- [Health: \(8-12\)](#)
- [Library](#)
- [Mathematics: \(4K-12\)](#)
- [Music: \(K-12\)](#)
- [Physical Education: \(4K-12\)](#)

### Contact Information

Dr. Ann Smejkal  
Principal Sunset School  
Director of Teaching, Learning, & Technology  
Email  
(920) 746-1854

### Links To Grade Level Curriculum

- [4K](#)
- [Kindergarten](#)
- [1st Grade](#)
- [2nd Grade](#)
- [3rd Grade](#)
- [4th Grade](#)
- [5th Grade](#)

**DISTRICT INFORMATION**

**CALENDARS**

**DISTRICT DEPARTMENTS**

- Superintendent
- Buildings And Grounds Department
- Business Office
- Curriculum**
  - Art: (K-12)
  - Business And Computer Science (CTE): (6-12)
  - English/Language Arts (ELA): (4K-12)
  - Family And Consumer Science (FCS) (6 - 12)
  - Health: (8)
  - Library
  - Mathematics: (4K-12)
  - Music: (K-12)
  - Physical Education: (4K-12)
  - School Guidance: (4K-12)
  - Science: (4K-12)
  - Social Studies: (4K-12)
  - Tech Ed: (6-12)
  - World Languages: (7-12)
- Food Service
- Health Services
- Pupil Services
- Technology
- Transportation

**BOARD OF EDUCATION**

**STAFF RESOURCES**

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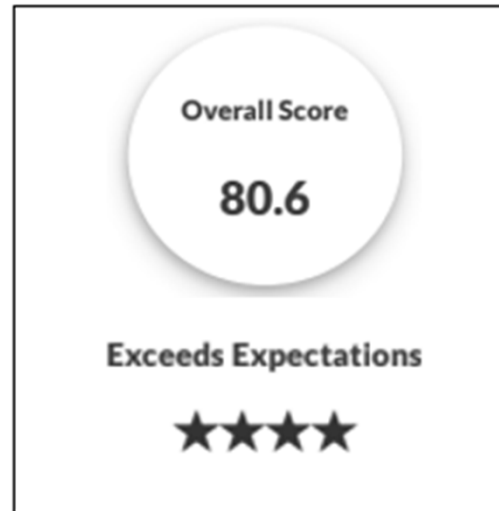
# So how are we doing? External Indicator: District & School Reports Cards



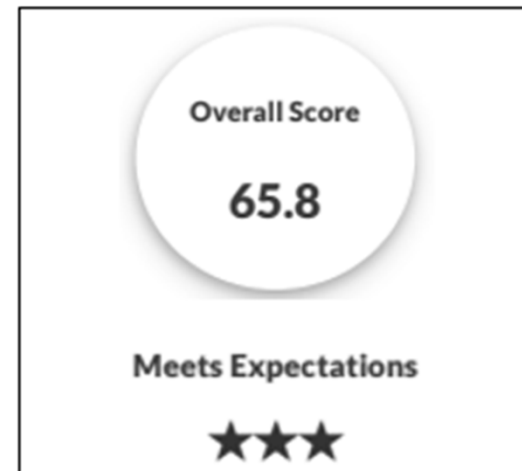
## Priority Areas

- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

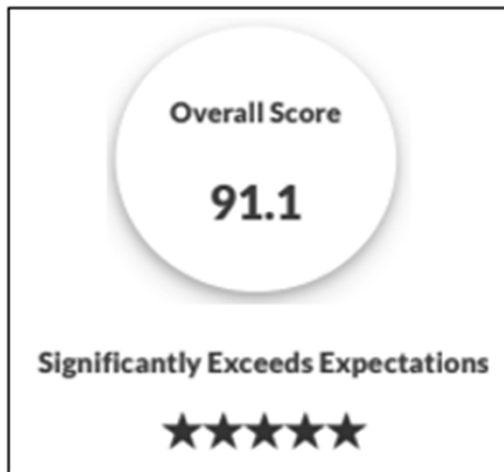
### District Report Card



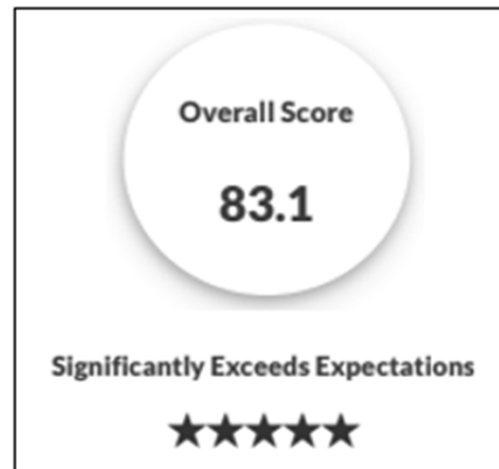
### Sturgeon Bay High School



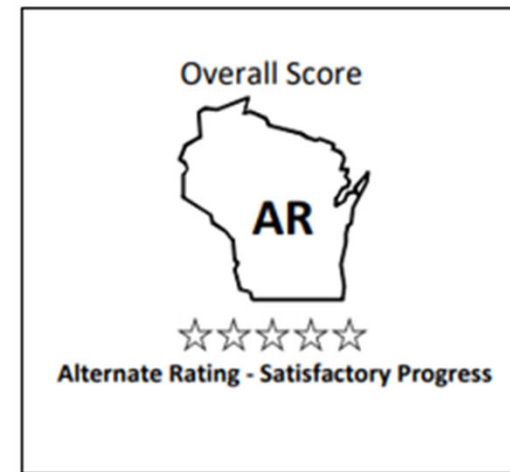
### TJ Walker Middle School *(grades 6-8)*



### Sunrise Elementary *(grades 3-5)*



### Sawyer Elementary *(grades 1 & 2—not tested)*



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# So how are we doing? External Indicator: ACT & AP Scores



Class of 2021 ACT (95 students tested)		
<i>Subject</i>	<i>Sturgeon Bay</i>	<i>State</i>
English	19.4	18.7
Math	21.8	19.8
Reading	21.8	20.0
Science	21.7	20.3
Composite	21.3	19.8

Class of 2022 State-Mandated ACT (89 students tested)		
<i>Subject</i>	<i>Sturgeon Bay</i>	<i>State</i>
English	18.1	17.9
Math	19.1	20.2
Reading	19.8	19.3
Science	19.5	19.6
Composite	19.4	19.1

## Advanced Placement Exam Information

<i>Score</i>	<i>2-D Art and Design</i>	<i>Calculus BC</i>	<i>Chemistry</i>	<i>US History</i>	<i>English Lit and Comp</i>
<b>5</b>	0	8	1	6	1
<b>4</b>	1	15	0	4	3
<b>3</b>	0	3	1	5	1
<b>2</b>	0	0	3	0	1
<b>1</b>	0	0	1	0	0
<b>Total Exams</b>	1	26	6	16	6
<b>St Bay 3 or above</b>	100%	100%	33%	100%	83%
<b>Wisc. 3 or above</b>	91%	78.4%	51.8	61.5%	64.4
<b>Global Mean</b>	87.2	75.2	51.3	47.2	43.8

*Additional information is available on the SBHS webpage under Academics—Also see the School Profile under Academics*

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# Strategic Action Plan



## Community Engagement

- Update and engage stakeholders regarding the educational programming operational referendum that goes to the voters in April 2022.
- Update and engage stakeholders regarding appropriate aspects of the capital referendum project.

***In the interest of time for the Rotary presentation, see slides in Finance, Facilities, & Operations section.***

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# Community engagement in action



Social media – Facebook, Instagram, etc.  
 Community “Clipper Pride” Newsletters  
 Family specific – PowerSchool & school-level newsletters, etc.  
 District Website



Student and Parent Sign In




- DISTRICT ▾
- SCHOOLS ▾
- STUDENTS ▾
- FAMILIES & PARENTS ▾
- COMMUNITY ▾


### Quick Links


- CLASSLINK
- COVID-19 INFORMATION
- DISTRICT NEWSLETTER
- REGISTRATION INFORMATION
- SCHOOL YEAR CALENDAR
- SBHS AUDITORIUM PROJECT



### #ClipperPride

 As part of the Sunrise Elementary School PBIS reward, fifth grade students earned wintertime fun outside. Ms.

 Sturgeon Bay Schools lost a colleague, teacher, coach, and lifetime mentor for former/current students. Our

 Congratulations to Sturgeon Bay High School students, who are STATE BOUND in swimming! Door County United

### FOLLOW ON FACEBOOK

### Upcoming Events

**21 FEB** FEB 21 - MONDAY  
 4:30 PM - 5:45 PM  
 Basketball: Girls 7th Grade Conference Game  
 5:00 PM - 9:00 PM  
 Pep band - band room use  
 5:45 PM - 7:00 PM  
 Basketball: Girls 8th Grade Conference Game

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# Strategic Action Plan



## Finance, Facilities, & Operations

- Continue the short and long-term budget planning process as part of the operational referendum cycle in order to continue the educational programming and appropriate staffing the community has come to expect.
- Continue the comprehensive facility process we began in 2019 that the community supported through the April 2020 capital referendum and complete the construction process that resulted.
- Attract and retain quality staff by supporting growth, continual improvement, and leadership, as well as continuing to develop a compensation strategy which includes but is not limited to salary, health insurance, wellness, and a sustainable approach to post-employment benefits.
- *Note: Navigate reopening procedures for the 2021-2022 school year, as needed.*

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# Operations . . . Operational referendum



- Our most recent operational referendum was approved by our voters in the spring of 2019. (2016, 2013, 2010, & 2007 prior to that.)
  - It was a three-year revenue limit override operating referendum, which expires at the end of the current fiscal year (June 30, 2022):
    - \$2.9 million (19-20)
    - \$3.2 million (20-21)
    - \$3.6 million (21-22)
- **We are now looking at a five-year revenue limit override operating referendum in April of 2022:**
  - **\$2.6 million (22-23)**
  - **\$2.9 million (23-24)**
  - **\$3.3 million (24-25)**
  - **\$3.5 million (25-26)**
  - **\$3.8 million (26-27)**

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# Operations . . . Operational referendum



- Let's dig into the numbers for the five-year revenue limit override operating referendum further and compare one year to the next.
- NOTE: While we need to ask for a set amount, the Board does not take the entire amount unless it is needed. For example, while up to \$3.6 million was approved for the current year's override amount, the Board "under levied" by \$813,147 since the entire \$3.6 million was not needed.

<b>Total Override Amount</b>	<b>Total Change from Previous Year</b>	<b>Impact from Previous Year on \$100,000 house</b>	<b>Projected Mill Rate</b>
\$2.6 million	\$1 million decrease	\$4 (33 cents per month)	\$10.73
\$2.9 million	\$300,000 increase	\$19 (\$1.58 per month)	\$10.92
\$3.3 million	\$400,000 increase	\$28 (\$2.33 per month)	\$11.20
\$3.5 million	\$200,000 increase	\$8 (67 cents per month)	\$11.28
\$3.8 million	\$300,000 increase	\$18 (\$1.50 per month)	\$11.46

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# Operations . . . Operational referendum



What are **some of the key trends & details** in Sturgeon Bay?

## Equalization Aid

- 2014-2015 \$3,404,464
- 2015-2016 \$3,744,986
- 2016-2017 \$3,963,621
- 2017-2018 \$4,274,704
- 2018-2019 \$4,330,955
- 2019-2020 \$4,391,424
- 2020-2021 \$4,422,079
- 2021-2022 \$5,153,979 + \$59,160 in high poverty aide



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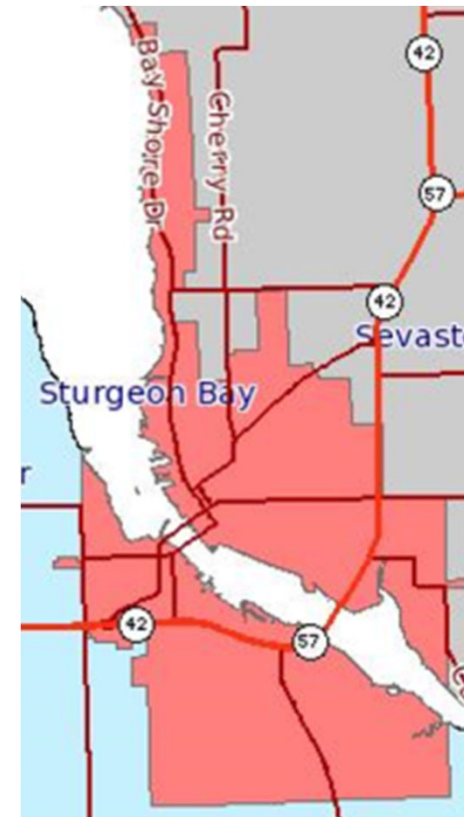


# Operations . . . Operational referendum



What are **some of the key trends & details** in Sturgeon Bay?

	<u>Equalized Value</u>
• 2014-2015	\$791,483,410
• 2015-2016	\$774,745,554
• 2016-2017	\$782,767,967
• 2017-2018	\$788,013,114
• 2018-2019	\$821,611,564
• 2019-2020	\$898,568,291
• 2020-2021	\$924,401,096
• 2021-2022	\$1,000,685,859



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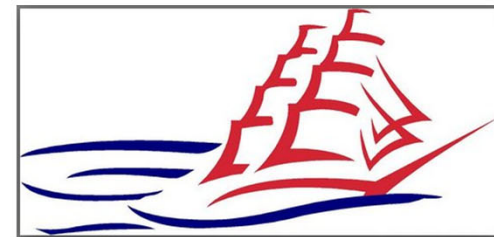
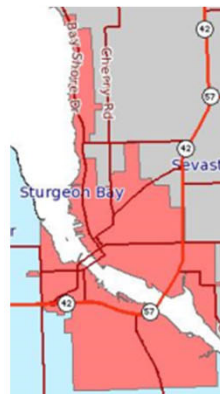


# Operations . . . Operational referendum



## What are some of the key trends & details?

- 2014-2015 – Levy of \$8,198,771 Mill Rate of \$10.61
- 2015-2016 – Levy of \$8,473,346 Mill Rate of \$10.86
- 2016-2017 – Levy of \$8,680,120 Mill Rate of \$11.05
- 2017-2018 – Levy of \$8,691,555 Mill Rate of \$10.61
- 2018-2019 – Levy of \$9,040,168 Mill Rate of \$10.68
- 2019-2020 – Levy of \$9,038,368 Mill Rate of \$10.06
- 2020-2021 – Levy of \$10,802,339 Mill Rate of \$11.69
- 2021-2022 – Levy of \$10,698,496 Mill Rate of \$10.69



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# Operations . . . Operational referendum



## 2020-2021 County comparison

 District	 Property Valuation	 September Membership	 *Revenue Limit per Member	 Mill Rate
Gibraltar	\$4,008,376,886	518	\$24,619.42	\$3.42
Sevastopol	\$1,706,162,937	538	\$15,361.13	\$6.42
Southern Door	\$1,367,105,918	1,030	\$11,700.33	\$8.70
Sturgeon Bay	\$1,000,685,859	1,045	\$13,512.83	\$10.69
Wash. Island	\$326,281,200	54	\$29,060.24	\$4.18

*\*Note: Revenue Limit per Member is without building referenda included.*

*Source: Department of Public Instruction revenue limit worksheets.*

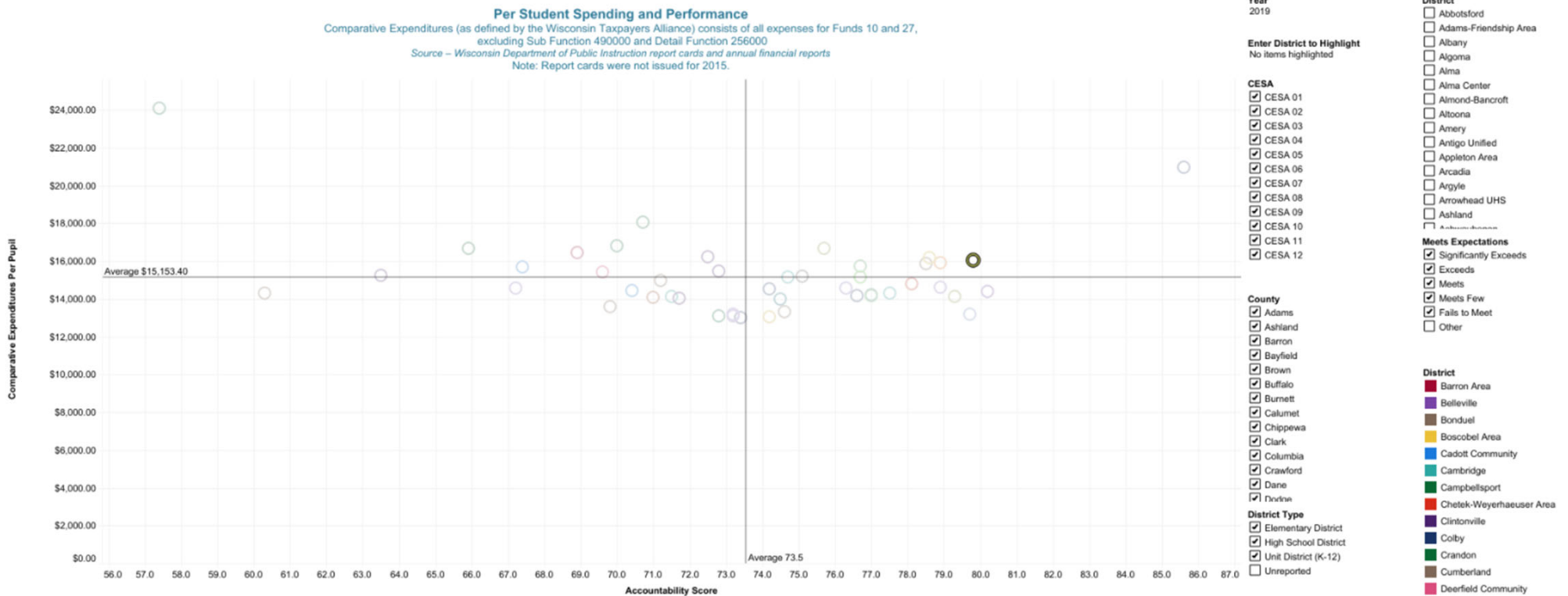
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# Operations . . . Operational referendum



Do we ever look at comparable districts and how our performance and spending compare? Yes, we do. Here is a visual from our Forecast 5 analytics software which looks at \*2019 data from peer group districts between 750 and 1,500 students (minus K-8 only districts), etc.

*\*Note: Report cards and testing did not occur as they typically would during the pandemic, so the most recent comparative data available in the analytics system was 2019 as opposed to 2021.*



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# Operations . . . Operational referendum



## Fall 2021 Community Survey Information

The 32-slide Community Survey Results summary presentation is available on the school district website. Go to Referendum Information, select Operational Referendum Information – April 2022.

***SLIDE CURRENTLY***



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# Operations . . . Operational referendum



To close out the referendum portion of the presentation, let's cut right to it.

- “So, where’s the possible ‘cut list’?” OR put another way . . .
- “So, what does it really look like to try to cut that amount of money?”

The \$2.6 million in year one of referendum, is the equivalent of eliminating 43 positions just in year one (22-23), for example . . .

22 teachers (of a total of 104)



+ 18 support staff (teacher associates, custodians, etc.; of a total of 81)



+ 3 principals/directors/administrators (of a total of 10).



Then there would have to be additional cuts in each year that follows. This is not an acceptable option in the eyes of the Board of Education or Administration. Therefore, the Board has voted unanimously to go to the voters of the school district in the April 5, 2022, election.

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# Operations . . . Facility Updates



## Capital Referendum Summary

- Facility study in spring & summer of 2019
- Community survey in the fall of 2019
- Capital Referendum approved by the voters in the spring of 2020
- Updates with the survey in the fall of 2021
- Work occurred from roughly December 2020 – August 2021
  - All materials from the facility study and capital referendum process are still available on the district website.



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# Operations . . . Facility Updates



## Robert H. Nickel Auditorium Project

- Bob had advocated for updating seating in the capital referendum process (flooring & seating approximately \$130,000)
- A steering committee has now been assembled; Board action was taken in February 2022.
  - The steering committee will examine a vision, opportunities, and pursue fundraising efforts. Stay tuned.
  - Below is a likeness of what signage may look like based on the current entrance, which also may change as part of this fundraising project.



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Thank you for your attention, for your support of our district, and for wanting to make this special place we all call home the best it can be.



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