

SCHOOL DISTRICT OF STURGEON BAY 2018-2019 UPDATE



Every Student — Every Day

One personal slide to start out: Who is our presenter, Dan Tjernagel?



Dan's parents and Carrie's parents both celebrated their 50th Wedding anniversaries in Sturgeon Bay last summer.



Every Student — Every Day

What am I most proud of here in the School District of Sturgeon Bay?



Easy answer:

1. The People



2. The many opportunities and support for all of our young people include . . .

Academic Support

Clipper Collection

Destination Imagination

Home Construction

Outdoor Adventures Class

Sunrise Ambassadors

Allied Arts

Clipper Clays

Fine Arts

HOSA

Service Club

Sunrise Striders

AP Courses

College Coursework

Fishing Club

Math Team

Ski Trips

Washington D.C. Trip *(and much more).*

Athletics

CWES

Greenhouse

Montessori

STEM/STEAM

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We want students to have the most and best options available to them in the future.



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It takes a dedicated staff

(New staff in-service photo below)



104 Faculty Members

81 Support Staff

9 Directors/Administrators



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Strategic Action Plan & Priorities



- The Board formally adopted the 2018-2019 Strategic Action Plan at the August 15, 2018 Board meeting.
- The “strategic action plan process” is a result of work at the annual Board/Admin Retreat and is intended to:
 - help provide clarity through annual priority areas for our organization,
 - give us targeted items to monitor throughout the year, and
 - provide a document for annual review so adjustments can be made for the following year.
- **3 pillars or priority areas**
 - Teaching & Learning
 - Community Engagement
 - Finance, Facilities, & Operations



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Strategic Action Plan

Teaching & Learning

- Utilize DuFour’s guiding questions to challenge and support “every student every day”—focusing on PLC questions one & two, through a formative assessment lens
 - (question one: learning targets & question two: success criteria)
 - *What do we want our students to learn? **How will we know? How will we respond if they did not learn it OR have already demonstrated proficiency?
- Achieve literacy growth
 - **See formative assessment focus, especially “success criteria” examples that support growth in reading and/or writing at the classroom level**
 - Growth as identified by school for each grade level and/or department
- Expand student and staff engagement
 - Student voice and choice
 - Eight qualities of engagement [*John Almarode engagement article link*](#)
- Expand quality instructional practices & technology integration
 - Technology integrated as a tool to enhance instruction
 - Ongoing professional development



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How can I find out more about what students & staff are teaching & learning?



CALENDARS

DISTRICT DEPARTMENTS
Superintendent

Buildings And Grounds Department

Business Office

Curriculum

- Art: (K-12)
- Business And Computer Science (CTE): (6-12)
- English/Language Arts (ELA): (4K-12)
- Family And Consumer Science (FCS) (6 - 12)
- Health: (8)
- Mathematics: (4K-12)
- Music: (K-12)
- Physical Education: (4K-12)
- School Guidance: (4K-12)
- Science: (4K-12)
- Social Studies: (4K-12)
- Tech Ed: (6-12)
- World Languages: (7-12)

Food Service

Health Services

Pupil Services

Technology

Transportation

BOARD OF EDUCATION

STAFF RESOURCES

Sturgeon Bay Schools
District Curriculum

Sturgeon Bay Parents, Guardians and Community Members,

This page provides active links to summary documents that share the learning that Sturgeon Bay students will experience throughout the district curriculum. You can explore it by looking at an individual course of study in grades 4K-12 (where applicable), or explore a single grade level to see all of the content presented in that grade (see right margin for links). We hope that you find this information useful.

If you have any questions please feel free to contact Dr. Ann Smejkal, Director of Teaching and Learning.

Links To Individual Courses

- [Art: \(K-12\)](#)
- [Business and Computer Science \(CTE\): \(6-12\)](#)
- [English/Language Arts \(ELA\): \(4K-12\)](#)
- [Family and Consumer Science \(FCS\): \(6 - 12\)](#)
- [Health: \(8-12\)](#)
- [Mathematics: \(4K-12\)](#)
- [Music: \(K-12\)](#)
- [Physical Education: \(4K-12\)](#)
- [School Guidance: \(4K-12\)](#)
- [Science: \(K-12\)](#)
- [Social Studies: \(1-12\)](#)
- [Tech Ed: \(6-12\)](#)
- [World Languages: \(7-12\)](#)

Dr. Ann Smejkal
Principal Sunset School
Director of Teaching and Learning
Email
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Links To Grade Level Curriculum

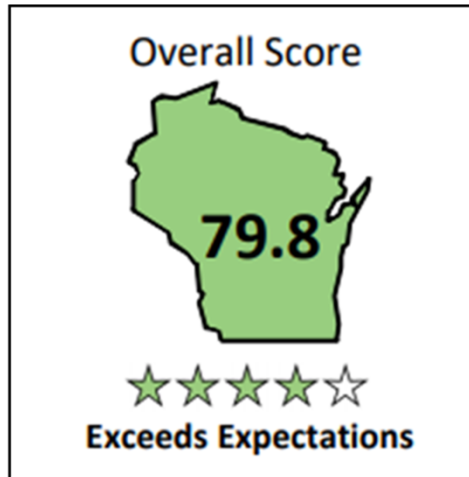
- 4K
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th through 8th Grade
- 9th through 12th Grade

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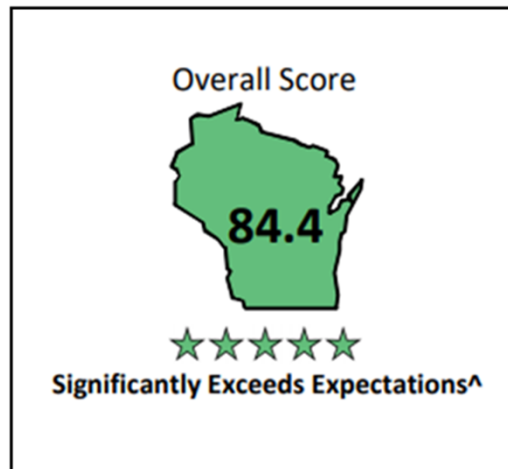
So how are we doing? External Indicator: District & School Reports Cards



District Report Card



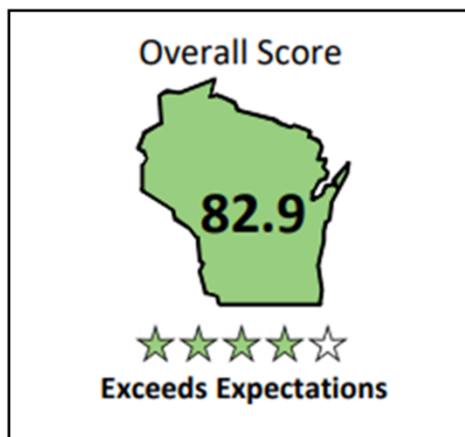
Sturgeon Bay High School



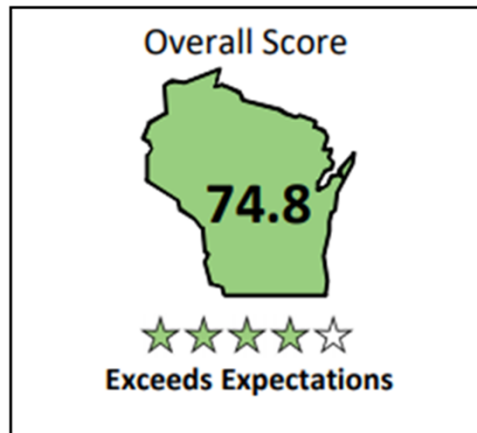
Key

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★★☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

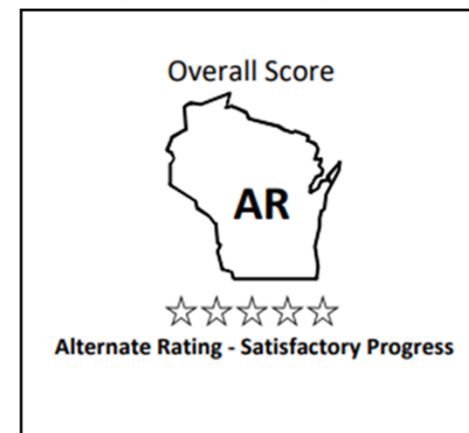
TJ Walker Middle School (grades 6-8)



Sunrise Elementary (grades 3-5)



Sawyer Elementary (grades 1 & 2—not tested)



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So how are we doing? External Indicator: ACT & AP Scores



ACT Information

Class of 2018 ACT (91 students tested)		
<i>Subject</i>	<i>Sturgeon Bay</i>	<i>State</i>
English	20.1	19.8
Math	21.4	20.3
Reading	21.1	20.6
Science	20.9	20.8
Composite	21.0	20.5

Class of 2019 State-Mandated ACT (93 students tested)		
<i>Subject</i>	<i>Sturgeon Bay</i>	<i>State</i>
English	19.5	18.9
Math	22.0	20.0
Reading	21.4	19.9
Science	21.4	20.3
Composite	21.2	19.9

Advanced Placement Information

- In spring of 2018, SBHS students wrote a total of 60 AP exams in 10 areas (see below), with 8 students scoring a “2”, 17 scoring a “3”, 17 scoring a “4”, and 18 scoring a “5.”

Studio Art 2D, Studio Art Drawing, English Lit & Comp, Psychology, US Government, US History, Calculus BC, Statistics, Chemistry, Physics C

Additional information is available on the SBHS webpage under Academics—Also see the School Profile under Academics

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Strategic Action Plan



Community Engagement

- Expand our community engagement outreach through the enhanced usage of **social media** and specific efforts, led in part by the new **community engagement coordinator**, that bring people together, including but not limited to topics such as the Greenhouse project, Montessori-based programming, therapy dog programming, and community stakeholder input as part of our **operational referendum planning**.
- Continue to expand intentional **community partnerships** by encouraging every classroom to partner with a community member, business, or organization they had not connected with before; connections between buildings are also welcome to expand cross-grade level partnerships and enhance our understanding of the PreK-12 experience within our district.

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Community engagement in action



Social media – Facebook, Instagram, etc.
 Community newsletters
 Family specific – PowerSchool
 Website



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Examples of community engagement/connections – Greenhouse, Home Construction, Therapy dog program, Strength & Conditioning



Students in the Sustainable Living class checked on their plants growing in the greenhouse after the days off of school last week. #ClipperPride



Students were able to plant, harvest, and taste the fruits of the labor all within two weeks. The green beans are coming along too. #ClipperPride #Schoolgarden #schoolgreenhouse



Mitchell Shield, a graduate of Sturgeon Bay High School and Territory Manager for Weather Shield Windows & Doors, came to the High School Home Construction Project job site last week. He brought with him Joseph Dowden from Technical Support to show how to install Weather Shield windows.

Although it was raining, windy, and cold a lot of progress was made. #ClipperPride



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Odin the therapy dog was busy at work after school. #ClipperPride



Just a glimpse into the Tuesday and Thursday morning workouts with Nick Lee from 6:30-7:30 a.m.

That's dedication! #ClipperPride



Strategic Action Plan



Finance, Facilities, & Operations

- Continue to review and communicate about topics specific to our ongoing **operations**, as well as the educational and financial need to look at an **operational referendum**.
- Enhance comprehensive long-term planning for maintenance and facilities by initiating a **facility study in 2019**.
- **Attract and retain quality staff** by supporting **growth, continual improvement, and leadership**, as well as developing a **compensation strategy** which includes but is not limited to salary, health insurance, and wellness.

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Operations . . . Operational referendum



- Our most recent operational referendum was passed in the spring of 2016 (2013, 2010, & 2007 prior to that).
 - It was a three-year revenue limit override operating referendum: \$1.9 million (16-17); \$2.25 million (17-18); \$2.7 million (18-19)
- **We are now looking at the three-year revenue limit override operating referendum:**
 - **\$2.9 million (19-20); \$3.2 million (20-21); \$3.6 million (21-22)**
- **Projected impact of this 3-year operational referendum:**
 - *Note: These are projected amounts. The state budget process & property values are critical. Legislation from the Blue Ribbon Commission work could also be beneficial.*

Total Override Amount	Total Increase from Previous Year	Impact of Total Increase from Previous Year on \$100,000 house	Projected Mill Rate
\$2,900,000	\$200,000	\$33 (\$2.75 per month)	\$11.01
\$3,200,000	\$300,000	\$8 (\$.67 per month)	\$11.09
\$3,600,000	\$400,000	\$27 (\$2.25 per month)	\$11.36

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Operations . . . Operational referendum



What are some of the key trends & details in Sturgeon Bay?

Equalization Aid

• 2011-2012	\$3,810,834
• 2012-2013	\$3,458,435
• 2013-2014	\$3,435,817
• 2014-2015	\$3,404,464
• 2015-2016	\$3,744,986
• 2016-2017	\$3,963,621
• 2017-2018	\$4,274,704
• 2018-2019	\$4,330,955



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Operations . . . Operational referendum



What are some of the key trends & details in Sturgeon Bay?

	<u>Equalized Value</u>
• 2011-2012	\$835,099,661
• 2012-2013	\$813,307,219
• 2013-2014	\$790,159,078
• 2014-2015	\$791,483,410
• 2015-2016	\$774,745,554
• 2016-2017	\$782,767,967
• 2017-2018	\$788,013,114
• 2018-2019	\$821,611,564



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Operations . . . Operational referendum



What are some of the key trends & details?

- 2014-2015 – Levy of \$8,198,771 Mill Rate of \$10.61
- 2015-2016 – Levy of \$8,473,346 Mill Rate of \$10.86
- 2016-2017 – Levy of \$8,680,120 Mill Rate of \$11.05
- 2017-2018 – Levy of \$8,691,555 Mill Rate of \$10.61
- 2018-2019 – Levy of \$9,040,168 Mill Rate of \$10.68








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Operations . . . Operational referendum

2018-2019 County comparison



 District	 Property Valuation	 September Membership	 Revenue per Member	 Mill Rate
Gibraltar	\$3,407,096,970	518	\$15,955.30	\$2.76
Sevastopol	\$1,388,638,784	559	\$10,662.82	\$6.00
Southern Door	\$1,125,819,282	1,045	\$9,195.38	\$8.72
Sturgeon Bay	\$821,611,564	1,100	\$9,484.25	\$10.68
Wash. Island	\$278,668,100	78	\$10,461.15	\$5.12

Source: Department of Public Instruction revenue limit worksheets.

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Operations . . . Operational referendum



- Do we ever look at comparable districts and how our performance and spending compare? As a matter of fact we do. Here is a visual from our Forecast 5 analytics software which looks at 2017 data from peer group districts between 750 and 1,500 students (minus K-8 only districts), etc.



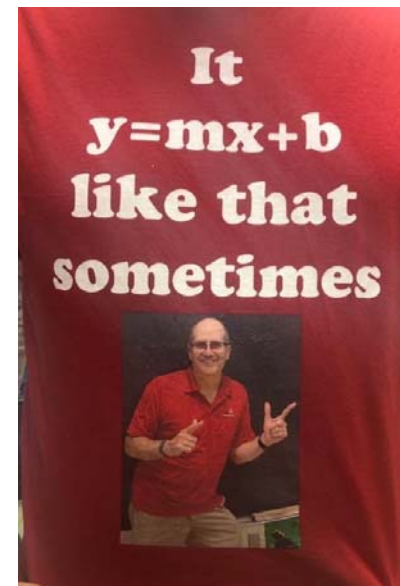
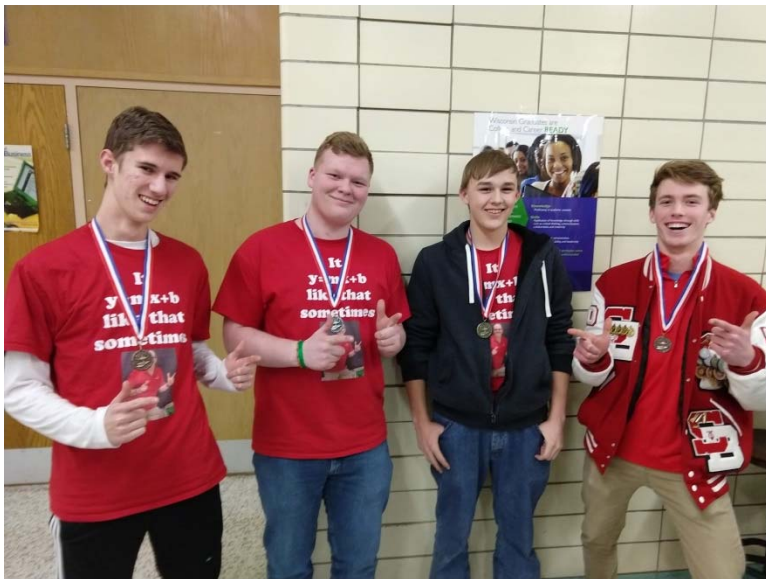
If we would take this 2017 peer group visual and add our 2018 academic performance, we would be the third district from the right, meaning only two of these comparable districts would be higher; however, one or more districts could have increased their achievement as well.

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Operations . . . Operational referendum



- Education is a “**people business.**” It takes people to work with our young people.



- 73% of our total budget (2018-2019) = compensation.
\$13,154,751 of the \$18,151,171 (Not including Fund 50 - Food Service)

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Operations . . . Operational referendum



To close out the referendum portion of the presentation, let's cut right to it.

- “So, where’s the possible ‘cut list’?” OR put another way . . .
- “So, what does it really look like to try to cut that amount of money?”

The \$2.9 million in year one of referendum, is the equivalent of eliminating 43 positions just in year one (19-20), for example . . .

22 teachers (of a total of 104)



+ 18 support staff (teacher associates, custodians, etc.; of a total of 81)



+ 3 directors/administrators (of a total of nine).



Then there would have to be additional cuts in year two (20-21) and in year three (21-22). Frankly, this is not an acceptable option in the eyes of the Board of Education or Administration. Therefore, the Board has voted unanimously to go to the voters of the school district in the April 2 election.

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Operations . . . Facility Study



- Ongoing maintenance has been a high priority.
- Sunset Elementary School example. Before we would invest several hundred thousand dollars in new windows & replacing the roof we need to know if we will be in that facility for years to come. We need to find out what the needs, potential costs, and options would be, what potential impact that could have on another campus or campuses, what any tax impact would be on project options, and what the community would like to see.



- Board action on hiring a firm to conduct a districtwide facility study is anticipated in March of 2019.
- Findings will be shared, the community will be involved, and whether there is a desire to do something in 365 days, 365 months, or somewhere in between, we want to make sure there is a plan.

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Some cool things to highlight before we close . . .



- **Greenhouse Project/Partnership – THANK YOU!!**
 - Food service, CTE, Special Education, Waseda Farms & more
- **Montessori-based programming in 4K**
- **Entrance work – elementary & middle school**
- **STRIDE Community Collaborative**
 - Mental Health Services
- **Therapy Dog Program**
- **Clipper Fitness Zone Project**
- **Fine Arts Enhancement**
- **Master Facility Study Process**
- **Tech Ed Vision; HS/District Office**



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Thank you for your attention, for your support of our district, and for wanting to make this special place we all call home the best it can be.



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